DOCUMENT RESUME

ED 397 665 FL 023 989

AUTHOR	Scarcella, Robin C.; Oxford, Rebecca L.
TITLE	The Tapestry of Language Learning: The Individual in the Communicative Classroom.
REPORT NO	ISBN-0-8384-2359-0
PUB DATE	92
NOTE	228p.
AVAILABLE FROM	Heinle & Heinle Publishers, Wadsworth Book Distribution Center, 7625 Empire Drive, Florence, KY 41042.
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Class Activities; Classroom Techniques; *Communicative Competence (Languages); Cultural Awareness; Educational Strategies; *English (Second Language); Grammar; Individual Differences; *Instructional Materials; *Integrated Activities; *Language Skills; Listening Skills; Reading Skills; Second Language Instruction; Skill Development; Speech Skills; Writing Skills

ABSTRACT

The analogy of a tapestry is used to provide instructional techniques and practices to help teachers of English as a Second Language (ESL) "weave" together environmental factors (classroom interaction, input) and learner cognitive, affective, and social characteristics (learning styles, strategies, motivation) according to the needs of the learner. An introductory section explains this approach. Chapters in the second section explain in greater detail the nature and roles of salient elements in second language learning: developmental factors; language-promoting interaction; characteristics of individual learners; and the notion of communicative competence. The third part discusses the integration of language skills ("interwoven strands") in ESL instruction, as contrasted with the discrete-skills approach. The first chapter offers the rationale for the integrated-skills approach, and subsequent chapters address the skills individually, explaining useful instructional practices, materials, and activities reflecting the tapestry approach. Chapter topics include reading, writing, listening, speaking, grammar, and culture. Contains a substantial bibliography. Contents are indexed. (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****